

Top 10 Violations During Initial or Re-Accreditation

Presentation to the
California Association of Private
Postsecondary Schools
Director's Boot Camp
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3-D THINKING

Do

Do the Process Well
(Staff Training)

DOCUMENT

If “it” isn’t documented,
“it” did not occur

DEMONSTRATE

Prepare to Demonstrate
Performance
(Student Outcomes)

Document!

Document!

Document!

**JUST
DO
IT!**



Top 10 Violations

#10

Student & faculty files do not comply with Accrediting Agency requirements.

“If IT is not documented, IT did not occur”

Top 10 Violations

#9

Student, graduate and/or employer feedback is not maintained and used to make any changes deemed necessary to program training.

Top 10 Violations

#8

Satisfactory Academic Progress policy does not comply with all of the requirements of the accrediting agency.

Top 10 Violations

#7

Catalog and/or Enrollment Agreement do not comply with all of the requirements of the State and/or the Accrediting Agency

Top 10 Violations

#6

Course syllabi do not comply with accrediting standards and are not given to students at the beginning of each course.

Top 10 Violations

#5

Inadequate Advisory Board
representation, meetings and/or
meeting minutes

Top 10 Violations

#4

Lack of In-Service Training and Professional Growth activities and/or documentation to provide evidence of these activities

Top 10 Violations

#3

Inadequate supervision and evaluation of student performance during the lab and/or externship experiences of the program.

Top 10 Violations

#2

Unverifiable placement rates

Top 10 Violations

#1

Non-existent, incomplete or inactive
Institutional Effectiveness Plan (IEP) or
Institutional Improvement Plan (IIP)