Glossary of Accreditation

Academic
An individual whose current responsibilities focus primarily on the curricular aspects of an educational institution or program. Depending on the nature of the institution, this definition may encompass designations such as dean, department head, instructor, lecturer, mentor, professor, teacher and trainer, etc. (Note: for Commission and Visitation Team composition, ABHES interprets the broad term “educator” as encompassing both academics and administrators.)

Accreditation
A voluntary, non-governmental system of evaluation used to protect the public interest and to verify the quality of service provided by academic programs and institutions.

Administrator
An individual whose current responsibilities focus primarily on the managerial aspects of an educational institution or program. Depending on the nature of the institution, this definition may encompass designations such as president, provost, chancellor, treasurer, registrar and financial aid officers, etc. (Note for Commission and Visitation Team composition, ABHES interprets the broad term “educator” as encompassing both academics and administrators.)

Adverse Action
Withdrawal or denial of accreditation or preaccreditation by an accreditation agency.

Appeal
The right and process available to a program or institution for a review of an adverse accreditation decision.

CAO
The chief academic officer at an academic program or institution.

CEO
The chief executive officer at an academic program or institution.

CFO
The chief financial officer at an academic program or institution.

CHEA
Council for Higher Education Accreditation. A private, nonprofit national organization that coordinates accreditation activity and recognizes regional, institutional, and professional accrediting agencies in the United States.

Competencies
Specialized knowledge, skills and attitudes required for successful performance in a specific occupation.
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Compliance
The extent to which a program or institution conforms and adheres to accreditation standards

Comprehensive Review
Periodic review of a program by an accreditation agency, where the agency's decision-making body or its representatives evaluate a program's conformity to Standards. The process typically includes the program submitting a self-study, undergoing an on-site evaluation and an accreditation decision being made.

Conflict of Interest
Any personal, financial or professional interest that might create a conflict with an evaluator or member of a decision-making body's ability to fairly and objectively carry out accreditation responsibilities.

Continued Accreditation
Accreditation status granted to programs and institutions that continuously demonstrate evidence of their conformity to the Standards.

Contractual Arrangements
Contracts between the institution and any agency, corporation, institution or individual which involve instruction, recruiting or consulting services.

Course
Specific subject matter comprising all or part of a program for which instruction is offered within a specified time period.

Criterion
A characteristic of an institution that must be possessed or demonstrated as evidence of compliance with an accreditation standard.

Curriculum
A program of course fulfilling the requirements for a certificate, diploma or degree in a particular field of study.

Dean
Chief academic officer (dean, director or chair) of an accredited program.

Default Management
A plan of action followed by an institution to decrease student defaults pertaining to Title IV student financial aid programs.
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Deferral
An extension of time granted to an institution for consideration of its application for initial or renewed grant of accreditation, usually because of the accrediting body’s need for additional information.

Degree
Credential awarded for the successful completion of an academic program, normally at least two academic years in length.

Diploma
A document issued to evidence completion of an academic program, generally less than two years in length and not providing a degree.

Discontinued Program
Any program that has not been in operation for a continuous twelve-month period.

Distance Education (Distance Learning)
A formal education process in which the majority of instruction occurs when student and instructor are separated by place and/or time. Instruction may be synchronous or asynchronous and may employ audio, video or computer technologies.

Eligibility Requirements
Basic requirements that institutions/programs must meet before consideration is given by an accrediting body to an application for accreditation.

Enrollment Agreement
A contract between institution and student that sets for the program in which a student is enrolled fees, expenses and payment plan for the program and requirements of attendance at the institution.

Evaluation Team Report
A report written by external reviewers during or following the on-site evaluation visit to validate the program self-study and document the level of compliance with standards and performance with respect to program and institutional outcomes.

Externship
A field-based, supervised practical experience that involves the application of previously studied theory. A written agreement between the institution and the externship site includes specific learning objectives and evaluation criteria.

Faculty
Individuals who provide instruction.
Faculty Records
Required documentation for faculty members' files.

Financial Aid
Monetary assistance that is available to assist students in meeting educational program costs (e.g. Workforce Initiative Assistance, Title IV funds.)

Full Accreditation
Programs or institutions which demonstrate that they comply with accreditation standards and will continue to do so receive full Accreditation in the form of Initial Accreditation for programs or institution being accredited for the first time or Continued Accreditation for those who have already been accredited.

General Education
Those areas of learning which are deemed to be the common experience of all “educated” persons, including subject matter from the humanities, mathematics, sciences and the social sciences. General education courses directly applicable to the specific occupation may be considered applied general education courses (e.g. medication math, psychology for health professionals and business math.) These applied courses satisfy the general education requirement for AOS and AAS Degree programs.

Generally Accepted Accounting Principles (GAAP)
Standard guidelines for preparing financial statements, which include as a minimum: Accountants' Report, balance sheet, income statement, statement of cash flows and all appropriate footnotes to financial statements and relevant disclosures.

Grant
The period of time given to an institution/progam when it becomes accredited.

Grievance Procedure
A written procedure for addressing any complaints by students, faculty, staff or the general public.

Information Technology
Method or modes of delivering training, education, or research information via current or new telecommunications technologies, such as television broadcasts, closed circuit television systems, cable television, satellite transmissions, computers and computer-based access to external learning resources, videotape and interactive video disc, audio by disc, tapes or broadcasts and other such information and telecommunications systems that alone or in combination assist in teaching and learning.

Initial Accreditation
Accreditation that has been granted to a program or institution being accredited for the first time.
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In-Service Training
A systematic program of training, sponsored by an institution, to provide for the development of faculty in teaching and curricular processes (i.e. development of curriculum concepts, new theories and techniques of instruction, new educational media.)

Institutional Accreditation
A grant of accreditation to an institution with educationally appropriate objectives which meet the accrediting body's standards.

Institutional Effectiveness Plan (IEP)
A written plan that outlines a systematic process for evaluation of institutional outcomes.

Institutional Mission
The educational purpose to which the institution is committed, in terms of which it provides its programs and services.

Laboratory
The facility/classrooms in which students practice skills/procedures presented in theory.

Last Day of Attendance
Projects, clinical experience, lecture or examination completed by a student.

Lecture
The theory or didactic portion of courses taught as part of a program.

Lower Level Course
Freshman and Sophomore level courses (100 or 200 level) found in degree programs.

Main Campus
The main campus of an institution holds the accreditation for all of the locations where education is offered.

Non-Main Campus
A site offering a complete program of study that meets the following requirements:
1. It is within the same control as the accredited main campus;
2. It offers programs leading to an occupational objective;
3. It has legal authorization to operate in the state where the non-main campus is located
4. It is described as a non-main campus in a common catalog; and
5. Uses the same name as the main campus.

Objective
Explication in more specific terms of ideas and activities inherent in the statement of mission and the goals to which an institution aspires.
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Onsite Evaluation (also On-Site Review, On-Site Visit, Evaluation Visit, Site Visit)
The part of the comprehensive review in which members of the External Review Panel travel to the program’s location to validate the information contained in the Program Presentation.

Onsite Reviewers (also Onsite Team, Onsite Review Panel)
A group of individuals appointed by the accreditation agency with the task of visiting a program or institution for the purpose of verify information in Self-Study Report.

Orientation
A scheduled time during which students are provided direction on dealing with the many facets of school experiences, including time management, note-taking, study techniques and use of applicable technology as appropriate.

OSHA
Occupational Safety and Health Administration, which provides safety regulations for operation of laboratories and clinical settings.

Outcomes
The information by which an institution measures its effectiveness.

Peer Review
A process for evaluating the quality of a program or institution using one’s equals from other programs or institutions to ensure that it meets accreditation Standards.

Placement
1. An active service provided for students in their search or employment; and
2. a graduate of a program who is employed in the field or related field of training.

Postsecondary
Education provided at a post-high school level.

Practicum
See “Externship”

Practitioner
An individual who is currently and primarily employed as a healthcare-related specialist. Depending on the nature of the practice, this definition may encompass designations such as medical assistant, medical laboratory technician and surgical technologist.

Preceptor
An individual who is responsible for instruction and oversight of students on clinical sites.
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Professional Development
Activities in which faculty increase their knowledge, skills and abilities in the field in which they are teaching (e.g. attendance at professional seminars, membership in professional organizations, enrollment in continuing education courses.)

Program
A program of study leading to a credential or degree.

Programmatic (Specialized) Accreditation
A grant of accreditation for a specific program.

Public Member
A member of an accreditation agency who is appointed from the public at large to represent the public interest.

Recycle
Renewal.

Refund
An amount of monies paid to the institution determined to be returned to appropriate agencies and/or students using institutionally or state defined policies.

Regional Accréditor
An agency that accredits institutions of higher education. In the United States, the regional agencies (Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Colleges and Schools, Northwest Commission on Colleges and Universities, Southern Association of Colleges and Schools, and Western Association of Schools and College) generally accredit institutions that are only within specific geographic areas.

Retention
1. A system put in place by an institution which facilitates that students who enter a program complete it; or
2. Housing student records in a safe place that is accessible.

Satisfactory Academic Progress
The progress of students in their educational program toward successful completion of a program of academic study.

School
An administrative unit (e.g. school, college, or department) in an institution of higher education offering one or more programs that lead to a degree.
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Scholarship
A financial grant which does not involve repayment by a student, financial need may or may not be a consideration as criteria when applying for a scholarship award.

Self-Evaluation Report (SER) (also Self-Study; Program Presentation)
A document prepared by the program or institution as part of the comprehensive review process. This document describes the program or institution, how it meets the Standards, analyzes it strengths, weaknesses, and challenges and sets forth the program's plans and goals for future development and continued compliance with the Standards.

Separate Classroom
A separate classroom or laboratory space where:
1. staff is limited primarily to instruction;
2. supervision is from a main or non-main campus to which it is assigned and all student records are housed at this campus;
3. complete program of instruction is not provided; and
4. the facility is within reasonable commuting distance of a main or non-main campus to which it is assigned.

Specialized Accrdror
An agency that accredits post-secondary professional and occupational-education programs or schools, such as medical schools, engineering schools, teacher-education programs and health-profession programs.

Staff
The supervisory and non-instructional personnel employed by an institution.

Standards (also Criteria)
Accreditation standards establish minimum levels of quality around which evaluations and accreditation decisions must be based. Standards are created through a consensus process that calls for input from educators, students, practitioners, regulators and the general public.

Student Records
An accumulation of school-related documentation that is maintained throughout a student's enrollment.

Substantive Change
Significant modification, expansion or contraction in the nature or scope of an accredited program or institution including, but not limited to mission, organization, curricular delivery, enrollment, leadership, etc.
Sustaining Fee
Money required to be paid to an accrediting agency on an annual basis, generally based on the gross tuition collected by the institution.

Syllabus
A description of how a course will be taught with a planned sequence of content, materials and activities. A course syllabus must reflect the most recent trends, developments and instructional materials for the specific subject areas.

Synchronous Instruction
Synchronous literally means “at the same time”. Instructor and students are able to communicate with each other in "real time", for example, a classroom setting, through video conferencing or interactive television.

Term
A block of time during which a course or series of courses takes place (i.e. academic term, semester or quarter).

Terminal Degree
The highest credential generally available in a discipline (e.g. advanced degrees such as an earned doctorate or a master’s degree in some disciplines; a baccalaureate degree in some fields; a 2-year degree in occupational areas).

Third-Party Contract
A contract between two parties in which the institution/program relinquishes, or shares, part of the management, delivery of education, administration or any other major institutional function.

Transcript
The permanent academic (educational) record of a student’s achievement.
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Upper Level Course
Junior and Senior level courses (300 or 400 level) found in degree programs

Virtual Library
A full text library available to students and staff via computer.

Withdrawal
The termination of a student's attendance in class or in all classes before the end of a term.

Withdrawn Accreditation
An accreditation status indicating a program is no longer accredited by an agency effective as of a specific date. Accreditation may be withdrawn by either:

1. a program or institution voluntarily withdrawing from the accreditation process; or
2. the accreditation agency withdrawing accreditation for serious lack of conformity to the Standards, for failure to participate in the process or for not meeting financial obligations to the accreditation agency.