Top 10 Violations During Initial or Re-Accreditation

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Do
Do the Process Well
(Staff Training)

DOCUMENT
If “it” isn’t documented, “it” did not occur

DEMONSTRATE
Prepare to Demonstrate Performance
(Student Outcomes)
JUST
DO
IT!
Top 10 Violations

#10

Student & faculty files do not comply with Accrediting Agency requirements.

“If IT is not documented, IT did not occur”
Top 10 Violations

#9

Student, graduate and/or employer feedback is not maintained and used to make any changes deemed necessary to program training.
Top 10 Violations

#8

Satisfactory Academic Progress policy does not comply with all of the requirements of the accrediting agency.
Top 10 Violations

#7

Catalog and/or Enrollment Agreement do not comply with all of the requirements of the State and/or the Accrediting Agency
Top 10 Violations

#6

Course syllabi do not comply with accrediting standards and are not given to students at the beginning of each course.
Top 10 Violations

#5

Inadequate Advisory Board representation, meetings and/or meeting minutes
Top 10 Violations

#4

Lack of In-Service Training and Professional Growth activities and/or documentation to provide evidence of these activities
Top 10 Violations

#3

Inadequate supervision and evaluation of student performance during the lab and/or externship experiences of the program.
Top 10 Violations

#2

Unverifiable placement rates
Top 10 Violations

#1

Non-existent, incomplete or inactive Institutional Effectiveness Plan (IEP) or Institutional Improvement Plan (IIP)